



Member Interest Communities

Members Communications

Coming soon: AMiE's Member Interest Communities

As AMiE continues to develop and find its shape as the new national home for all of us involved in mathematics education, we are delighted to introduce our **Member Interest Communities (MICs)** — these form the heart of how members can shape, influence, and contribute to AMiE's work.

What are Member Interest Communities?

Member Interest Communities will bring together members who share a common focus or interest, such as a particular education phase, professional role, or area of practice.

They are **collaborative groups**, led by members and supported by the wider AMiE infrastructure, providing spaces to share ideas, develop initiatives, and ensure that the voices of practitioners across all areas of mathematics education are represented.

How do they fit into AMiE's wider structure?

Each MIC connects directly into AMiE's **six core committees**:

- **Policy & Advocacy**
- **Publications**
- **Challenges & Engagement Initiatives**
- **Membership**
- **Professional Development**
- **External Relations**

This means that when a MIC has ideas or initiatives they would like to explore, such as new CPD programmes, publications or articles, initiatives, or policy positions – they then work through the relevant committee to make things happen.

For example:

- A MIC might have an idea for a CPD series – this would be taken forward through the **Professional Development Committee**.
- A MIC might wish to respond to an external consultation – this would link with the **Policy & Advocacy Committee**.
- A MIC might have ideas for a publication, or a series of articles – this would then link with the **Publications Committee**.
- Or they might have ideas for student-facing activities — these would be shared through the **Challenges & Engagement Initiatives Committee**.

This structure ensures that ideas can easily move from discussion to action making use of the wider AMiE framework, and means that nothing happens in a silo as MICs will have the opportunity to share their ideas and collaborate with other MICs through these committee meetings.

How do MICs operate?

Each Member Interest Community:

- **Chooses its own chair** (from among its members) to coordinate meetings and activities.
- **Meets as often as needed**, in a format appropriate for the group.
- **Appoints representatives** to the AMiE committees.
- **Shares minutes and updates** with the AMiE Board of Trustees to ensure transparency and enable effective alignment with the broader AMiE strategy.

Our initial Member Interest Communities

The first set of MICs reflects the breadth of AMiE's membership and creates space to honour and maintain the legacy of the founding associations. These include:

- **Primary & Early Years Community**
 - Supporting educators in the early stages of mathematical learning and development.
- **Secondary Community**
 - Focusing on curriculum, pedagogy, and assessment at secondary level.
- **Post-16 (Level 3) Education Community**
 - Supporting teachers of A-level, Core Maths, and other advanced mathematics pathways.
- **FE & Lifelong Learning Community**
 - Addressing the needs of educators and learners in further and adult education.
- **Learners & Learning Community**
 - Exploring learner-centred, creative, and inclusive approaches to mathematics teaching.
- **Inclusion Community**
 - Supporting effective mathematical learning for all students recognising systemic barriers to achievement that have historically affected pupils with characteristics such as gender, socio-economic status, ethnicity, special educational needs and disabilities (SEND).
- **Initial Teacher Education Community**
 - Connecting those involved in training and mentoring new mathematics teachers.
- **Professional Development Providers Community**
 - Bringing together individuals and organisations who deliver CPD in mathematics education.
- **Technology for Learning Community**
 - Exploring the role of digital tools and emerging technologies in teaching and learning mathematics.

As AMiE evolves, new communities may form, coming together to work on short-term projects or consultations, and with others remaining as long-standing groups. The structure is deliberately flexible to reflect the changing needs of our members and the wider education landscape.

How can I get involved?

Each MIC is open to all AMiE members with an interest in that area. Whether you want to share ideas, collaborate on a project, or simply stay connected with colleagues working in similar spaces, joining a MIC is a great way to contribute to AMiE's work.

As we work on developing AMiE's online provision, we will also be looking to create suitable online spaces for each of the MICs so you can stay connected to the work of any MICs you are involved with.

Over the coming months, as more of the pieces of the merger fall into place, we'll be sharing updates on how you can express your interest in getting involved in any of these Member Interest Communities.